

PARENT/TEACHER RESOURCES

Dear Parent/Teacher,

This book will entertain children of all ages. Young readers will find it interesting, as it focuses on the concepts of interaction with others, and with counting on one's fingers. Also, it touches on family relationships, perseverance, self-reflection, and various emotional reactions.

I have provided some talking points for your children/students:

TALKING POINTS

1. Have you ever seen a hearing-impaired person speaking with their hands? This is called American Sign Language. Additional ASL resources can be found at <https://asl-kids.com/>.
2. Some grandchildren have special names for their grandparents. Here are some examples:

Grandmother: Grandma, Grandmamma, Granny, Mee-Maw, Mamma, Grams, G-Mom . . . and Grandfather: Grandpa, Grandpappa, Grandpops, Paw-Paw, Poe-Paw, Pops, Paw . . . Do YOU have any special names for YOUR grandparents?

3. Which of your earliest birthdays can you remember?

4. Has anyone ever hurt your feelings? How did you react?
5. Do you have family members that you admire? Who are they? Why do you like them best?

READING COMPREHENSION:

1. What is sign language?
2. In *Penny This Many* how many different characters did Penny interact with?
3. Why is she called “Penny This Many”?
4. How many different emotional reactions did Penny have?
5. Where did Penny go? Can you name all the locations?
6. Why was Penny so curious?
7. What made Penny’s relationship with her grandmother so special?